

Standard Table: *population*

Name/Acronym		Corresponding Name in D3.1	Description	Reference	Type of data	Unit	Reference to other sheets
Population		-	the body of inhabitants of a place	-	-	-	-
<i>has</i>	Population_Size	<i>size</i>	number of inhabitants	-	integer	-	-
<i>has</i>	Gender	<i>gender</i>	-	-	string	-	-
<i>is</i>	Male	-	-	-	string	-	-
<i>is</i>	Female	-	-	-	string	-	-
<i>has</i>	Education_Level	<i>education level</i>	level of education	-	string	-	-
<i>is</i>	Early_Childhood_Education	-	initial stage of organised instruction, designed primarily to introduce very young children to a school-type environment and to develop their cognitive, physical, social and emotional skills	UNESCO - ISCED	string	-	-
<i>is</i>	Primary_Education	-	normally starting between the ages of 5-7, designed to give a sound basic education in reading, writing and mathematics along with an elementary understanding of other subjects	UNESCO - ISCED	string	-	-
<i>is</i>	Lower_Secondary_Education	-	designed to complete basic education, usually on a more subject-oriented pattern. It builds upon the learning outcomes from primary education and aims to lay the foundation for lifelong learning and human development	UNESCO - ISCED	string	-	-
<i>is</i>	Upper_Secondary_Education	-	more specialised education typically beginning at age 15 or 16 years and/or completes secondary education in preparation for tertiary education, or to provide skills relevant to employment, or both	UNESCO - ISCED	string	-	-
<i>is</i>	Post-Secondary_Non-Tertiary_Education	-	programmes that straddle the boundary between upper- and post-secondary education from an international point of view	UNESCO - ISCED	string	-	-
<i>is</i>	Short-Cycle_Tertiary_Education	-	first stage of tertiary education. Programmes that are practically oriented/ occupationally specific and are mainly designed for participants to acquire the practical skills and know-how needed for employment in a particular occupation or trade or class of occupations or trades, the successful completion of which usually provides the participants with a labour-market relevant qualification	UNESCO - ISCED	string	-	-
<i>is</i>	Bachelor_Or_Equivalent	-	first stage of tertiary education. Programmes that are largely theoretically based and are intended to provide sufficient qualifications for gaining entry into advanced research programmes and professions with high skills requirements	UNESCO - ISCED	string	-	-
<i>is</i>	Master_Or_Equivalent	-	programmes that are largely theoretically based and are intended to provide sufficient qualifications for gaining entry into advanced research programmes and professions with high skills requirements	UNESCO - ISCED	string	-	-
<i>is</i>	Doctoral_Or_Equivalent	-	second stage of tertiary education (leading to an advanced research qualification)	UNESCO - ISCED	string	-	-
<i>has</i>	Occupation	<i>occupations</i>	labour or job	-	string	-	-
<i>is</i>	Manager	-	chief executives, senior officials, legislators; administrative and commercial managers; production and specialised services managers; hospitality, retail and other services managers	ILO - ISCO	string	-	-
<i>is</i>	Professional	-	science and engineering professionals; health professionals; teaching professionals; business and administration professionals; information and communications technology professionals; legal, social and cultural professionals	ILO - ISCO	string	-	-

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<i>is</i>	Technician_And_Associate_Professional	-	science and engineering associate professionals; health associate professionals; business and administration associate professionals; legal, social, cultural and related associate professionals; information and communications technicians	ILO - ISCO	string	-	-
<i>is</i>	Clerical_Support_Worker	-	general and keyboard clerks; customer services clerks; numerical and material recording clerks; other clerical support workers	ILO - ISCO	string	-	-
<i>is</i>	Service_And_Sales_Worker	-	personal service workers; sales workers; personal care workers; protective services workers	ILO - ISCO	string	-	-
<i>is</i>	Skilled_Agricultural_Forestry_Fishery_Worker	-	market-oriented skilled agricultural workers; market oriented skilled forestry, fishery and hunting workers; subsistence farmers, fishers, hunters and gatherers	ILO - ISCO	string	-	-
<i>is</i>	Craft_And_Related_Trades_Worker	-	building and related trades workers, excluding electricians; metal, machinery and related trades workers; handicraft and printing workers; electrical and electronic trade workers; food processing, wood working, garment and other craft and related trades workers	ILO - ISCO	string	-	-
<i>is</i>	Plant_And_Machine_Operator_And_Assembler	-	stationary plant and machine operators; assemblers; drivers and mobile plant operators	ILO - ISCO	string	-	-
<i>is</i>	Elementary_Occupation	-	cleaners and helpers; agricultural, forestry and fishery labourers; labourers in mining, construction, manufacturing and transport; food preparation assistants; street and related sales and service workers; refuse workers and other elementary workers	ILO - ISCO	string	-	-
<i>is</i>	Armed_Forces_Occupation	-	commissioned armed forces officers; non-commissioned armed forces officers; armed forces occupations, other ranks	ILO - ISCO	string	-	-
<i>is</i>	Unemployed	<i>unemployment</i>	without labour or job	-	string	-	-
<i>has</i>	Population_Density	<i>density</i>	number of inhabitants per unit area	-	real	km ⁻²	-
<i>has</i>	Population_Main_Origin	<i>origin</i>	-	-	string	-	-
<i>has</i>	Population_Main_Language	<i>language</i>	-	-	string	-	-
<i>has</i>	Population_Number_Of_Buildings	<i>number of buildings [new]</i>	-	-	integer	-	-
<i>has</i>	Population_Number_Of_Households	<i>number of households</i>	-	-	integer	-	-
<i>is</i>	Population_Number_Of_Households_Total	-	-	-	integer	-	-
<i>is</i>	Population_Number_Of_Households_In_Fuel_Poverty	-	-	-	integer	-	-
<i>has</i>	Population_Percentage_Households_In_Fuel_Poverty	-	-	-	real	-	-
<i>has</i>	Population_Number_Of_Nuclear_Families	<i>number of nuclear families</i>	-	-	integer	-	-
<i>has</i>	Population_Mean_Income	<i>income</i>	-	-	real	EUR ō	-
<i>has</i>	Duration	-	time interval to which the value refers	-	string	-	"TIME"
<i>has</i>	Population_Income_Score	-	-	LLSOA	integer	-	-
<i>has</i>	Population_IMD_Score	-	-	LLSOA	integer	-	-